

Name \_\_\_\_\_

## 2020 Summer Reading Requirements For Students Entering Grade 5



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MIDDLE SCHOOL  
*Foxborough, MA*

Dear Students and Parents/Guardians,

Summer is here and many students are looking forward to a break from schoolwork, but summer is not a time to take a break from reading! **Research tells us that when students don't read for two months their skills regress.** Research done at Harvard University by James Kim has shown that even reading 4 or 5 books over the summer helps to prevent the summer slide. Reading is a skill which requires practice, just like baseball or playing an instrument. Summer reading helps students of all ages keep their skills sharp so they are ready when school begins again in the fall.

All students are expected to read a minimum of **AT LEAST TWO BOOKS** over the summer, **ONE OF WHICH IS A REQUIRED TITLE**. **All students entering 5th grade are asked to read *BECAUSE OF MR. TERUPT* by Rob Buyea.** The required read is tied to the theme of treating others with respect, accepting differences, and overcoming obstacles. This minimum requirement of two books will count as a homework grade. In addition, during the first full week of school, all ELA classes will have a graded assignment based on the required summer reading book.

However, we are encouraging all students to read **beyond the minimum requirement and double their efforts by reading four or more books.** Any student who doubles their efforts will have their name entered into a raffle to win **\$50 in free books** during the first Scholastic Book Fair of the year which will be held in November. One student from each grade level will be selected to win.

Wherever your summer days take you, bring along a good book, and read, read, read!

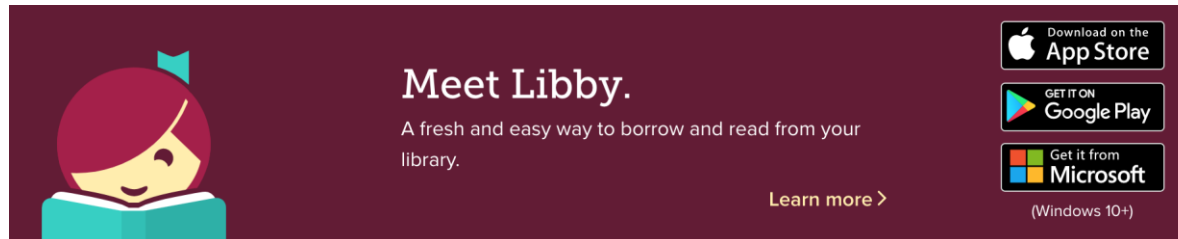


## *Requirements*

- 1. Students entering grade 5 in September are required to read Because of Mr. Terupt by Rob Buyea.**
2. As students read Because of Mr. Terupt, they are asked to complete the required response pages in their reading log (see pages 7-9).
3. Next, students need to select **at least one other book to read** during the summer. We have included a list of suggested authors and titles as a guide, but feel free to select authors and titles that may not appear on the list.
4. For each book read, students record the title and author, as well as a brief response.  
Responses can take any **one** of the following forms:
  - ❖ Write a brief summary of the book (Who? What? Where? When? Why? How? So, what?).
  - ❖ Write a book recommendation/critique, describing why someone may or may not be interested in reading that book.
  - ❖ Share your thoughts, a reaction, or a connection you made to a character or event in the story, or to the information you may have learned.
  - ❖ Draw or sketch a favorite or interesting part of the book with a brief caption.
5. Parents/guardians will need to sign on the line provided in the reading log for each book the student completes.
6. During the first week of school in the September, students will hand their reading logs in to their homeroom teachers.
7. **Students who read a minimum of two books will receive credit for their first homework assignment of 5<sup>th</sup> grade.** Students who read four or more books will be entered into a drawing to win \$50 in free books at the first Scholastic Book Fair to be held in the Fall.

## Digital Resources

Although schools and libraries might be closed, students do not have to miss out on new and exciting Summer Reading titles! Click on any of the following links to access a wealth of materials. Happy reading!



**Meet Libby.**  
A fresh and easy way to borrow and read from your library.

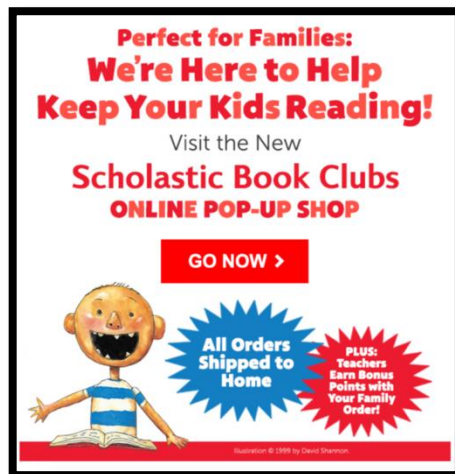
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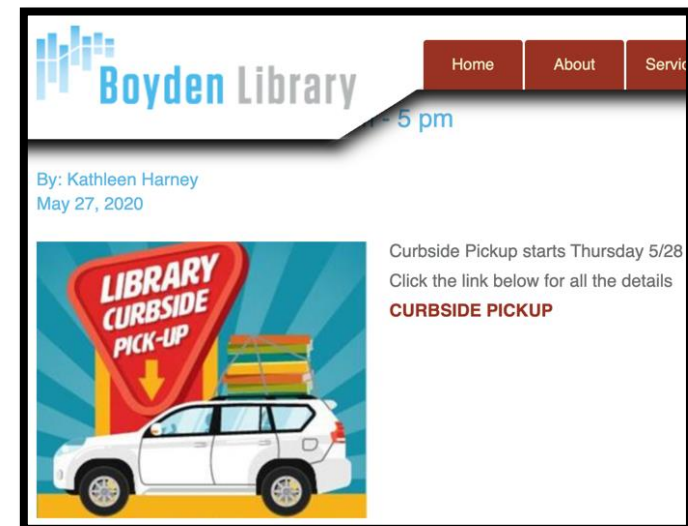
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*Ahern's  
Class  
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HLW9P*



**Boyden Library** Home About Services

5 pm

By: Kathleen Harney  
May 27, 2020

Curbside Pickup starts Thursday 5/28  
Click the link below for all the details  
**CURBSIDE PICKUP**

## Additional Reading Selections

Baseball's Best: Five True Stories by Andrew Gutless

"I Survived..." Series by Lauren Tarshis

"Who Was..." / "What Was..." / "I Am..." Series by various authors

Edwards Eyes by Patricia MacLachlan

Esperanza Rising; Echo both by Pam Muñoz Ryan

Maniac Magee by Jerry Spinelli

Inside Out and Back Again by Thanh Hà Lai

Ashes to Asheville by Sarah Dooley

The First Rule of Punk by Celia C. Pérez

The Great Green Heist by Varian Johnson

Moon Over Manifest by Clare Vanderpool

Gracefully Grayson by Ami Polonsky

Walk Two Moons by Sharon Creech

Amal Unbound by Aisha Saeed

Baseball in April and Other Stories by Gary Soto

The Crossover by Kwame Alexander

Better Nate Than Never by Tim Federle

Bud Not Buddy by Christopher Paul Curtis

George by Alex Gino

The Lion, the Witch, and the Wardrobe by C.S. Lewis

Totally Joe by James Howe

One for the Murphys; Fish in a Tree both by Lynda Mullaly Hunt

P.S. Be Eleven by Rita Williams-Garcia

As the Crow Flies by Melanie Gillman

Sisters; Drama; Smile all by Raina Telgemeier

Tight by Torrey Maldonado

Ghost by Jason Reynolds

Out of My Mind by Sharon Draper

Brown Girl Dreaming; Harbor Me both by Jacqueline Woodson

The House on Mango Street by Sandra Cisneros

The Misadventures of the Family Fletcher by Dana Alison Levy

Half Upon a Time by James Riley

Zoe in Wonderland by Brenda Woods

The Science of Breakable Things by Tae Keller

See You in the Cosmos by Jack Cheng

Marcus Vega Doesn't Speak Spanish by Pablo Cartaya

Insignificant Events in the Life of a Cactus by Dusti Bowling

The Alchemyst by Michael Scott

Wonderstruck by Brian Selznick

Where the Mountain Meets the Moon by Grace Lin

Left Out by Tim Green

Wonder by R.J. Palacio

Bridge to Terabithia by Katherine Paterson

13-Story Treehouse series by Andy Griffiths

## Popular Authors for Middle School Readers

Kwame Alexander

Avi

Judy Blume

Roshani Chokshi

Sharon Creech

Sayantani Dasgupta

Sharon Draper

Erin Entrada Kelly

Dan Gemeinhart

Alan Gratz

Tim Green

Jeff Kinney

Gordon Korman

Kathryn Lasky

Mike Lupica

Linda Mullaly Hunt

Pam Muñoz Ryan

Scott O'Dell

Linda Sue Park

James Patterson

Gary Paulsen

Jason Reynolds

Jewell Rhodes Parker

Rick Riordan

J.K. Rowling

Louis Sachar

Lemony Snicket

Jerry Spinelli

Rebecca Stead

Lauren Tarshis

Raina Telgemeier

Jacqueline Woodson

Kelly Yang

**\*As noted on page 2, students are welcome to read titles and authors not listed under the suggested lists.**



## Summer Reading Assignment for Because of Mr. Terupt

During the first few weeks of fifth grade, you will have a summer reading project to complete which will be your first ELA (English Language Arts) grade of the year. The following questions will help you prepare for the project. You are encouraged to answer these questions as you read.

### Understanding the Story

#### Section 1: September

**Multiple Choice:** On the first day of school, Peter believes that he can get away with anything because:

- A) his father is the school principal.
- B) Mr. Terupt does not notice Peter's multiple trips to the bathroom.
- C) Mr. Terupt is an old teacher.
- D) Mr. Terupt is a new teacher.

#### Section 2: October

**Short Answer:** During the class science project, Danielle and Anna's plant is the only one to survive after the students feed their plants their concoctions. Why are Danielle and Anna successful?

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### Section 3: November

**Long Answer:** Some of Mr. Terupt's students are confused about why a smart boy named James is in the Collaborative Classroom. Describe one event that happens in this section that might explain why James is in the Collaborative Classroom. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Section 4: December

**Short Answer:** When the students are working on their group projects for the holiday party, why does Mr. Terupt take Alexia into the hall? What does he say to her? \_\_\_\_\_

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### Section 5: January

**Multiple Choice:** When Jeffrey tells Jessica his secret, Jessica tells him, "It's not your fault." Who is the only other person ever to tell Jeffrey this?

- A) Mr. Terupt
- B) Jeffrey's mother
- C) Jeffrey's father
- D) Michael



## Section 6: February

**Long Answer:** On the class free day, there are two reasons why Luke is angry at Peter. What are they? \_\_\_\_\_

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## Section 7: March

**Long Answer:** In this section, Luke talks to Dr. Wilkins about Mr. Terupt's condition. What does Luke find out about Mr. Terupt's past that may have contributed to his current state of being in a coma? ? \_\_\_\_\_

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## Section 8: April

**Multiple Choice:** Which member of Danielle's family visits Anna's mother in April?

- A) Danielle's mother
- B) Danielle's grandmother
- C) Danielle's brother, Charlie
- D) Danielle's father

## Section 9: May

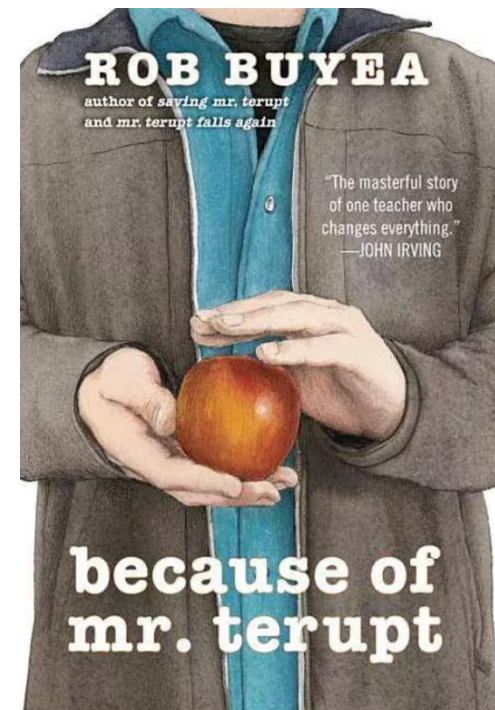
**Short Answer:** When Jessica and her mother drop Jeffrey off at his house following their time at the hospital, what happens that is significant or unexpected? \_\_\_\_\_

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## Section 10: June

**Multiple Choice:** When Mr. Terupt finally returns to his classroom on the last day of school, whom does he blame for his injury?

- A) Peter
- B) Himself
- C) Jessica
- D) No one



Parent/Guardian's Signature: \_\_\_\_\_

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