

Name _____

**2020 Summer Reading Requirements
For Students Entering Grade 6**



Dear Students and Parents/Guardians,

Summer is here and many students are looking forward to a break from schoolwork, but summer is not a time to take a break from reading! **Research tells us that when students don't read for two months their skills regress.** Research done at Harvard University by James Kim has shown that even reading 4 or 5 books over the summer helps to prevent the summer slide. Reading is a skill which requires practice, just like baseball or playing an instrument. Summer reading helps students of all ages keep their skills sharp so they are ready when school begins again in the fall.

All students are expected to read a minimum of **AT LEAST TWO BOOKS** over the summer, **ONE OF WHICH IS A REQUIRED TITLE FOR THEIR GRADE LEVEL.** The required read is tied to the theme of treating others with respect and accepting differences. This minimum requirement of two books will count as a homework grade. In addition, during the first full week of school, all ELA classes will have a graded assignment based on the required summer reading book.

However, we are encouraging all students to read **beyond the minimum requirement and double their efforts by reading four or more books.** Any student who doubles their efforts will have their name entered into a raffle to win \$50 in free books during the first Scholastic Book Fair of the year which will be held in November. One student from each grade level will be selected to win.

Wherever your summer days take you, bring along a good book, and read, read, read!



Requirements

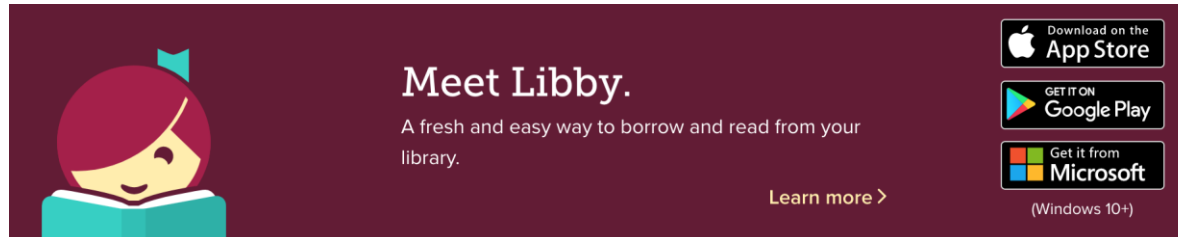
- 1. Students entering grade 6 in September are required to read RULES by Cynthia Lord.**
2. After reading RULES, students are to complete the story chart response page in their reading log.
3. Next, students need to select **at least one other book to read** during the summer. We have included a list of suggested authors and titles as a guide, but feel free to select books that may not appear on the list.
4. For each book read, students will record the title and author, as well as a brief response.

The response can take any **one** of the following forms:

- ❖ Write a brief summary of the book (Who? Where? When? Why? How? So, what?).
 - ❖ Write a book recommendation/critique, describing why someone may or may not be interested in reading that book.
 - ❖ Share your thoughts, a reaction, or a connection you made to a character or event in the story, or to the information you may have learned.
 - ❖ Draw or sketch a favorite or interesting part of the book with a brief caption below.
5. Parents/adults will sign on the line provided in the reading log for each book your student completes.
 6. During the first week of school in the September, students will hand their reading logs in to their ELA teachers.
 7. **Students who read a minimum of two books will receive full credit for their first homework assignment of 6th grade.** Students who read four or more books will also be entered into a drawing to win \$50 in free books at the first Scholastic Book Fair to be held in November.

Digital Resources

Although schools and libraries might be closed, students do not have to miss out on new and exciting Summer Reading titles! Click on any of the following links to access a wealth of materials. Happy reading!



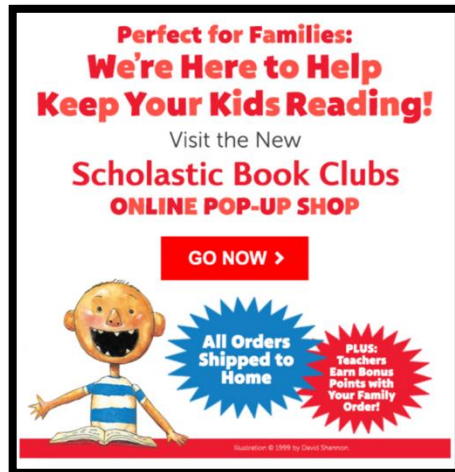
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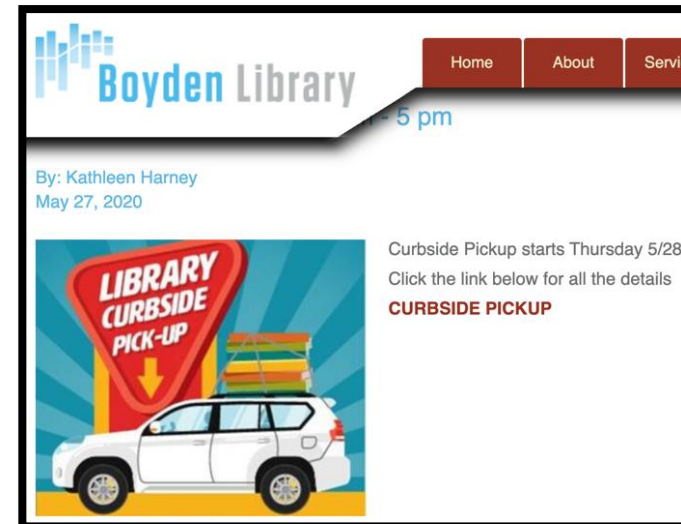
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*Ahern's
Class
Code for
Scholastic:
HLW9P*



Boyden Library Home About Service
5 pm

By: Kathleen Harney
May 27, 2020

**LIBRARY
CURBSIDE
PICK-UP**

Curbside Pickup starts Thursday 5/28
Click the link below for all the details
CURBSIDE PICKUP

Suggested Titles for Students Entering Grade 6

If you like fantasy chapter books, you'll like:

Bloom by Kenneth Oppel
Iron Trial (Magisterium series) by Holly Black
Keeper of the Lost Cities by Shannon Messenger
Dealing with Dragons by Patricia C. Wrede
The Adventures Guild by Zach Loran Clark and Nick Eliopoulos
The Girl Who Drank the Moon by Kelly Barnhill
Snow & Rose by Emily Winfield Martin
Imperium by Henry H. Neff

If you like funny books, try:

The Wishmakers by Tyler Whiteside
Strange Case of the Origami Yoda by Tom Angleberger
A Whole 'Nother Story by Cuthbert Soup
Middle School: The Worst Years of My Life by James Patterson
The Croc Ate My Homework by Stephan Pastis
The Tapper Twins Go to War (with each other) by Geoff Rodkey

If you're looking for a good nonfiction book, try:

Fred Korematsu Speaks up by Laura Atkins
Lincoln's Grave Robbers by Steve Sheinkin
Zombie Makers: True Stories of Nature's Undead by Rebecca L. Johnson
March Forward Girl: From Young Warrior to Little Rock Nine by Melba Beals

If you like historical fiction, you'll love:

Sweep by Jonathan Auxier
Allies by Alan Gratz
Words on Fire by Jennifer A. Nielsen
The Inquisitor's Tale by Adam Gidwitz
The War That Saved My Life by Kimberly Brubaker Bradley
The Blackbird Girls by Anne Blankman
Indian No More by Charlene Willing McManis and Traci Sorell

If you enjoy reading realistic books, read:

Can You See Me by Libby Scott and Rebecca Westcott
Front Desk by Kelly Yang
Wink by Rob Harrell
Lily and Dunkin by Donna Gephart
Genesis Begins Again by Alicia D. Williams
From the Desk of Zoe Washington by Janae Marks
Booked by Kwame Alexander
Insignificant Events in the Life of a Cactus by Dusti Bowling
Ghost by Jason Reynolds
Out of My Mind by Sharon Draper
Marcus Vega Doesn't Speak Spanish by Pablo Cartaya
As the Crow Flies by Melanie Gillman
The Best Man by Richard Peck
The Parker Inheritance by Varian Johnson

If you like mystery and adventure, you'll love:

Alex Rider: Stormbreaker by Anthony Horowitz

Ranger's Apprentice by John A. Flanagan

To Catch a Cheat by Varian Johnson

Scar Island by Dan Gemeinhart

Jada Sly, Artist & Spy by Sherri Winson

City Spies by James Ponti

Charlie Thorne and the Last Equation by Stuart Gibb

If you like your stories to be a little creepy, try:

Coraline by Neil Gaiman

100 Cupboards by N.D. Wilson

Lockwood & Co. The Screaming Staircase by Jonathan Stroud

A Tale of Dark and Grimm by Adam Gidwitz

Doll Bones by Holly Black

The Peculiar Incident on Shady Street by Lindsay Currie

Small Spaces by Katherine Arden

Summer Reading Assignment for Your Required Book

During the first few weeks of sixth grade, you will have a summer reading project to complete which will be your first ELA (English Language Arts) grade of the year. This assignment will help you prepare for the project.

Directions:

- Complete the attached *Story Chart* (Story Arc/Story Mountain) for your required book choice.
- Refer to the completed charts included in this packet for models of expected work.



Put a star next to the main character.

On the arc, under the star, write the main character's wish/goal. What is it that they want, or are trying to do?



On the arc, under the lightning bolt, write the obstacle that is standing in the main character's way from achieving his/her goal.

Write the key events in the plot along the arc. The first event starts at the bottom of the arc. The rest of the events *rise* up the arc to the *turning point*. Then list the events in the *falling action* down the arc.

MODEL STORY CHART #1:



STORY CHART


Name _____

Title: The Marble Champ

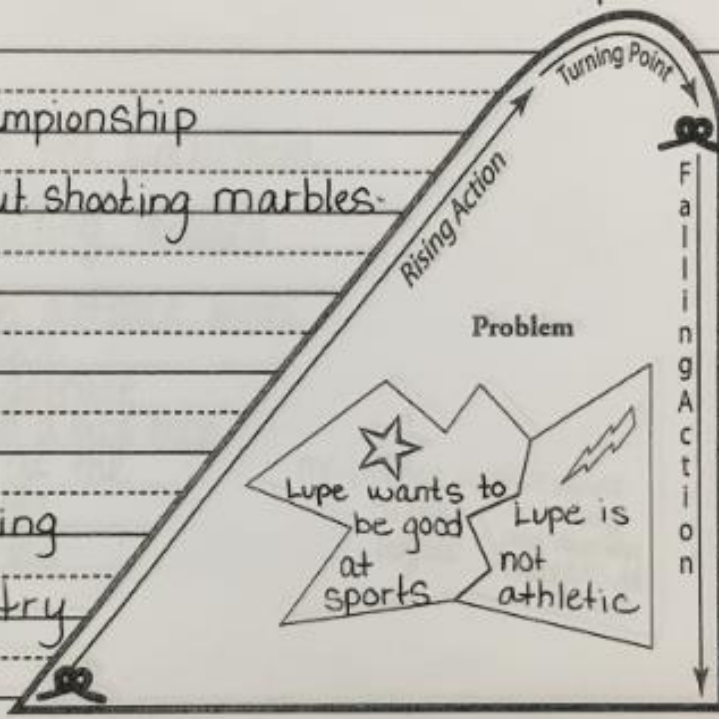
Author: Gary Soto

Type: Realistic Fiction
(Genre)

Setting:  
Lupe's home and the playground

Turning Point: 
when Lupe wins against Ms. Baseball Cap

7. Lupe enters a marble championship
6. Lupe tells her parents about shooting marbles.
5. Lupe beats Alfonso
4. Lupe beats her brother
3. Lupe begins to "train"
2. Lupe decides to pick shooting marbles as a "sport" to try
1. Lupe wants to be good at sports




Lupe gets her picture taken for the newspaper and shakes hands

Lupe's family goes out for dinner

Lupe's family displayed both trophies on their table

Characters



Lupe  Lupe's parents

Lupe's brother Marble opponents like Alfonso

Message (Theme) 

Practice makes perfect.

Perseverance is key when overcoming obstacles.

MODEL STORY CHART #2:

STORY CHART

Name _____


Title Mr. Lincoln's way

Author Patricia Polacco

Type Human Interest

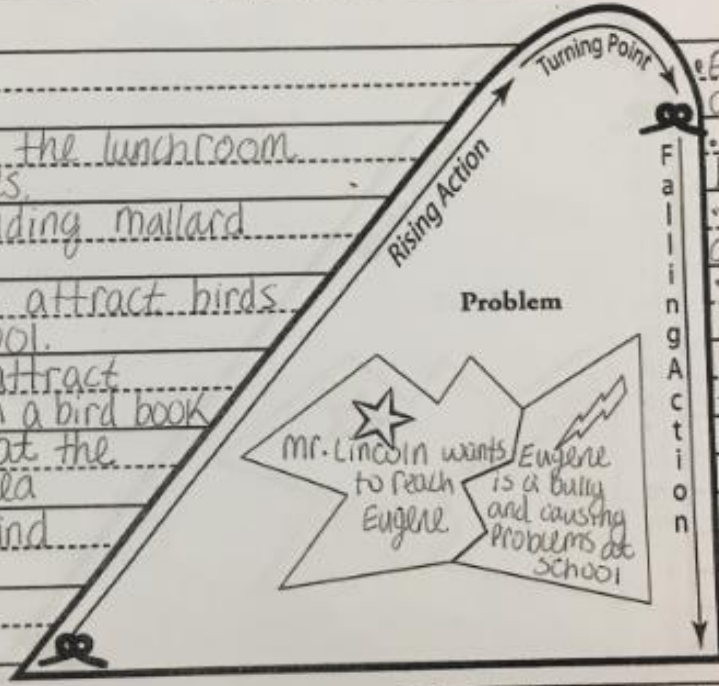
Setting  

School, atrium, during the school day


Turning Point 



Eugene opening up to Mr. Lincoln about what his father said and how he missed his grandpa.


7. Eugene gets in trouble again in the lunchroom for calling other student's names.
6. All different types of birds including mallard ducks arrive in the atrium.
5. Eugene begins to help Mr. Lincoln attract birds and he is behaving better in school.
4. Mr. Lincoln asks Eugene to help attract birds to the atrium and gives him a bird book.
3. Mr. Lincoln sees Eugene looking at the birds in the atrium and gets an idea.
2. Mr. Lincoln knows he needs to find a way to reach Eugene.
1. Eugene is a bully at school.



- Eugene became a model student
- mallard eggs begin to hatch
- mallard babies are stuck in atrium
- Eugene + Mr. L. help guide the baby mallards to the pond
- Eugene's grandpa arrives at school
- Eugene thanks Mr. Lincoln and promises to make him proud

Characters Mr. Lincoln  Teachers/classmates





  Eugene Eugene's grandpa

Message  Just like birds, people come in all different sizes and colors which make the world a beautiful place!

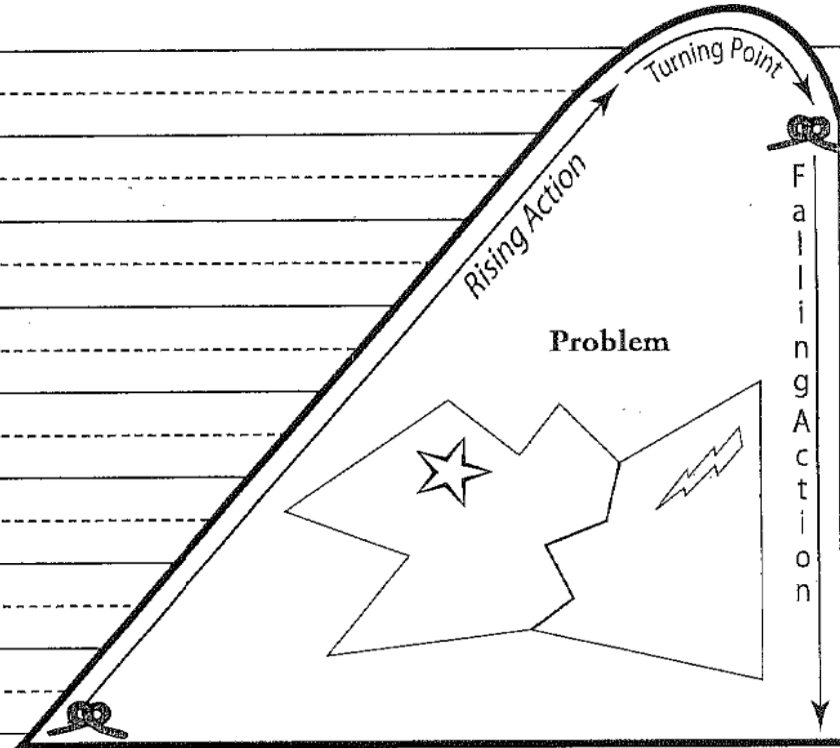
STORY CHART

Name _____

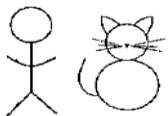
Title _____ Author _____ Type _____

Setting    

Turning Point  



Characters



Message



Parent/Guardian's Signature: _____

Title: _____

Author: _____

Parent/Guardian's Signature: _____

Title: _____

Author: _____

Parent/Guardian's Signature: _____

Title: _____

Author: _____

Parent/Guardian's Signature: _____

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Parent/Guardian's Signature: _____